

Diocese of Beaumont
Principal's Goal Setting Form
Assessment for Professional Growth of Principal

Please prepare 2 goals for the school year. These goals should include the following information:

A. GOAL – WHAT I WANT TO ACCOMPLISH

1. To formulate, and implement a plan to expand and diversify educational opportunities while maintaining the excellent core curriculum and developing an in-service that works with our curriculum development.

B. OBJECTIVES – STEPS I WILL TAKE TO ACCOMPLISH THE GOAL

1. Evaluate current program and evaluate its effectiveness.
2. Provide our teachers and students with an enriched, horizontally and vertically aligned curriculum that meets national standards as well our Diocesan Catholic H.S.
3. The student must demonstrate mastery of specific objectives.
4. Students as well as teachers will create portfolios to give us the opportunity to evaluate their progression within the framework and benchmarks developed for the teachers. The scope is projected 2009-2011 school years.
5. Provide all relevant information so another teacher can replicate the activity in his/her classroom. The Teacher portfolio will list resources such as the scope and sequence, lesson plans, assessments, books, magazines, CDs and other materials. Give clear instructions for teacher including a three hour in-service once a month.
6. The formation of a Program Evaluation Steering Committee made up of teachers

C. EVALUATION – HOW I WILL DETERMINE WHETHER I HAVE ACHIEVED THE GOAL

(State here: 1) what evidence will be used; 2) which other entity, i.e., pastor, faculty, education commission or “other-specify” will assist in evaluating the goal.) **Review and Research (Year One)**

1. The actual program is documented with data from a variety of sources which is gathered and reviewed. This data might include, but would not be limited to:
 - Review of existing curriculum document and alignment with standards
 - Observation of instruction
 - Review of teacher lesson plans/unit plans
 - Curriculum audits of materials, strategies and pacing
 - Assessment of staff development

- Survey feedback from staff, parents, and students
- Review of relevant standardized assessment data
- Review of formal assessments and writing samples
- Analysis of the interrelationship between the curricula area and other content areas
- The formation of a Program Evaluation Steering Committee made up of teachers in the content area at the grade level under review and representative teachers from other grade levels for vertical articulation and the formation of sub-committees as needed. The Steering Committee should discuss the department philosophy and vision and revise as needed.

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Please prepare 2 goals for the school year. These goals should include the following information:

A. GOAL – WHAT I WANT TO ACCOMPLISH

1. To develop a faith formation program to assist our teachers in their religion hours, but more important to support their relationship with our Lord.

B. OBJECTIVES – STEPS I WILL TAKE TO ACCOMPLISH THE GOAL

1. The program will reinforce our Catholic identity, centered on Scripture, Gospel, Tradition, Eucharist, Morality and Sacraments. We will present them within the framework of the Catechism of the Catholic Church, the Creed (What we believe), Sacraments (How we celebrate), Christian Living (How we live), and Prayer (How we pray).
2. Create and foster an atmosphere of communal responsibility in which the teachers encourage students to consider the consecrated life.

C. EVALUATION – HOW I WILL DETERMINE WHETHER I HAVE ACHIEVED THE GOAL

(State here: 1) what evidence will be used; 2) which other entity, i.e., pastor, faculty, education commission or “other-specify” will assist in evaluating the goal.) **Review and Research (Year One)**

1. A program evaluation will be given at the end of the year for feedback from faculty.